

MAA-NJ Section 2013 Distinguished Service Award

The recipient of the 2013 MAA-NJ Section Sr. Stephanie Sloyan Award for Distinguished Service is **Bonnie Gold** of Monmouth University.

Bonnie Gold's service to the New Jersey Section of the Mathematical Association of America (MAA-NJ) is outstanding. She is the current Governor of the Section. She has served as Chair (2009-2011), Vice-Chair for Speakers (2006-2008), Chair of the By-Laws Revision Committee that led to the current revised by-laws of the Section, and Founder and First Director of Project NJ-NExT (1998-2008). In addition to talks given at the MAA-NJ Section meetings, her service includes organizing the contributed paper session on "Innovation in Teaching Undergraduate Mathematics" at the Section meeting in March 2012 at Raritan Valley Community College, and conducting the workshops: "Helping Our Students Learn to Read Mathematics" at the Section meeting in November 2008 at Fairleigh Dickinson University, and "Making mathematics-for-non-majors more attractive" at the MAA-NJ/MAA-MetroNY joint meeting in November 2007 at St. Peter's College.

Bonnie Gold's list of service to the national MAA is outstanding and very impressive. She has served on numerous committees including the Committee on Assessment (2011- present: Chair, 2008-2011: Co-Chair), Committee on Articulation and Placement (2001-2007), Committee on the Teaching of Undergraduate Mathematics (1996-2001: Chair, 1995, 1985-1991), Professional Development Committee (1995-2001), Developmental Mathematics Subcommittee — subcommittee of CTUM and CPD — (1995-2001: Chair), and National Steering Committee of Curriculum Action Project — produced *Heeding the Call for Change: Suggestions for Curricular Action*, Lynn Steen, ed., MAA Notes #22, 1992 — (1988-1995). In addition, she has served on the Editorial Board of *Illustrative Resources* (2004-2007), *Spectrum* Editorial Board (1991-1995), and Coordinating Council for Education (1996-2001).

Bonnie Gold has organized/co-organized numerous contributed papers sessions and panels including invited paper sessions and minicourses at the annual joint mathematics meetings and MathFest. At the joint mathematics meetings, she co-organized the contributed paper sessions "Philosophy of Mathematics and Mathematical Practice" (2012), "Early Assessment: Find Out What Your Students Understand (and Don't Understand) before They Take the Test" (2012), "Philosophy of Mathematics for Working Mathematicians" (2010), " 'I Can't Do Math': Strategies for Teaching Underprepared, Math-Anxious Students" (co-chaired, 2006), "Philosophy of Mathematics" (2005), "Countering 'I Can't Do Math': Strategies for Teaching Under-Prepared, Math-Anxious Students" (2005), and "Serving the Needs of Developmental Students: Who Are They, Where Do They Come From, Where Do They Go" (2001). In addition, at the joint mathematics meetings, she organized the contributed papers sessions "Philosophy of Mathematics" (2003), and "Assessment for Better Learning" (1997). Further, Bonnie Gold organized the panels "Bringing adjunct faculty abreast of changes in teaching" (1998), "How an MAA Teaching Consultant can help your department" (1998), and a panel for department chairs (1996); and she co-organized the panels "The intersection of the history and philosophy of mathematics" (2009), "The Philosophy of Mathematics: that which is of interest to mathematicians" (2001), and "Growing an Oak Tree from an Acorn: Extending a New Program from a Few Innovators to the Whole Department" (2001), all at the joint mathematics meetings.

At MathFest, Bonnie Gold co-organized the panels “Assessing Mathematics Courses for Students in Business, Education, Engineering, and Nursing” (participated, 2011), and "Teaching Collaborations between 2-year and 4-year Colleges" (1998). She co-organized an invited paper session on the Philosophy of Mathematics at the joint mathematics meetings in 2012, conducted a directed discussion on “What is Mathematics” at MathFest in 2003, and organized a session on "Reading to Learn Mathematics" at MathFest in 2000. She co-organized two minicourses on “Developing Your Department’s Assessment Plan” (2001 and 2004) at the joint mathematics meetings.

Bonnie Gold has given numerous talks at national meetings and MAA section meetings. A list of these talks is omitted in this citation. Another area where she has been very active is participation in panel discussions. At the joint mathematics meetings, she participated in the panels “Alternative Methods of Assessment” (Project NExT, 2010), “Making the Math Major Work for the Under-Prepared Student” (Project NExT, 2008), “Algebra at Various Levels: How does it differ?” (2006), “Publishing Teaching Projects” (Project NExT, 2005), and “How to Assess Problem Solving” (2004). Her participation in the panel “The Nuts and Bolts of Periodic Review”, a panel on the SAUM (Supporting Assessment in Undergraduate Mathematics) project (2002), and a panel on assessment in individual courses for Project NExT took place at MathFest.

We appreciate and are very grateful to Bonnie Gold for her many years of effective and dedicated service to the New Jersey Section of the Mathematical Association of America and the national MAA.